

Enrollment at a Glance

CORNELL UNIVERSITY
Undergraduate Enrollment - Contract Division

FALL 2009

	Agriculture & Life Sciences	Human Ecology	Industrial & Labor Relations	TOTAL CONTRACT DIVISION
Undergraduate Headcount	3,365	1,261	896	5,522
Lower Division	1,488	578	412	2,478
Upper Division	1,844	683	484	3,011
Special, Non-degree	33	---	---	33
Male	1,638	313	476	2,427
Female	1,727	948	420	3,095
Race/Ethnicity				
African-American	183	98	57	338
Hispanic-American	188	58	64	310
Native American	22	2	2	26
Bi-/Multi- URM	142	32	35	209
Asian-American	359	235	114	708
White	1,722	597	441	2,760
Bi-Multi- nonURM	48	18	19	85
US Citizen, other/unreported	536	159	129	824
Foreign Nationals	165	62	35	262
New External Transfers	280	47	108	435
Internal Transfers	71	22	13	106
Rejoins/Readmits	51	15	12	78
Off-Campus Participants	47	28	57	132
Employee Degree Participants	4	1	3	8
Average Age	21	21	20	21
NYS Residents, at matriculation	1,794	629	425	2,848
First-time Freshmen	643	278	152	1,073
Male	312	68	80	460
Female	331	210	72	613
Race/Ethnicity				
African-American	38	20	12	70
Hispanic-American	45	14	20	79
Native American	4	---	---	4
Bi-/Multi- URM	47	10	8	65
Asian-American	66	60	13	139
White	333	131	71	535
Bi-Multi- nonURM	14	3	3	20
US Citizen, other/unreported	69	27	14	110
Foreign Nationals	27	13	11	51
Average Age	18	18	18	18
SAT Critical Reading 25th Percentile	600	620	640	620
SAT Critical Reading 75th Percentile	720	710	730	720
SAT Math 25th Percentile	640	660	650	650
SAT Math 75th Percentile	740	750	730	740
ACT Composite 25th Percentile	27	29	28	28
ACT Composite 75th Percentile	32	33	32	33
NYS Residents	293	114	50	457

Notes:

In absentia excluded.

Race/ethnicity counts may be higher as some do not report their ethnic status.

Bi-/Multi-URM ethnicity = indicating at least one underrepresented category:

African-American; Hispanic-American; and/or Native American.

US Citizen unknown includes those declining to report.

Source:

University Registrar, Registration and SIS Reports as of 6th week of classes [Oct 9, 2009].